



CIRT-BS

NATIONAL COMPUTER INCIDENT RESPONSE TEAM OF THE BAHAMAS

TABLE TOP EXERCISE • BAHAMAS

Email Phishing Attack

THE SITUATION

All students receive emails claiming to be from Baha Bay offering free tickets but requiring personal information.

Subject: Congratulation! Youve Won a FREE Day Pass to Baha Bay!
From: promotions@bahabay-rewards.net
To: daniasmith@CLThompson.edu

Dear student,

Excitin news for you! You've been randomly selected to win a FREE day pass to the fabulous Baha BayWater Park! Don't miss your chance to dive into fun and sun!

Claim your free day pass by clicking on the link below and quickly filling out the necessary details to verify you identity:

Secure Your Baha Bay Pass Here!
<http://bahabay-freebies.xyz>

****Required Information:****

- Full Name
- Date of Birth
- NIB Number
- Email Adress

Act fast! This exclusive offer is only valid for a short time, and passes are running out!

Can't wait to splash around with you,
****Baha Bay Promotions Team****

THE TASK

Develop a plan to identify, respond to, and educate students about phishing attacks. This can include a checklist of signs for identifying phishing emails, a step-by-step response plan, and an outline for a training session on phishing awareness.



Group Name

ROLES

PARTICIPANT NAMES

<p>Guidance Counsellor Focus on protecting student welfare and responding to incidents affecting students’ online safety or data privacy.</p>	
<p>IT Support Investigate the phishing attack and secure any accounts that have been compromised.</p>	
<p>School Administrator Oversee the response, policy enforcement, and school-wide communication.</p>	
<p>Teacher Integrate phishing awareness into lessons and support student education.</p>	
<p>Student Reports the email first. Shares student perspective and promotes peer cybersecurity awareness.</p>	
<p>Parent Advocates for student safety and best interest. Practices best cybersecurity standards at home.</p>	

OPTIONAL DISCUSSION PROMPTS

1. What red flags in the phishing email should students have noticed and how could they have verified whether the offer was real?
2. What is the best way to communicate this incident to students, parents, and staff?
3. What methods would be most effective in teaching students about phishing?
4. How can parents be empowered to reinforce phishing awareness in the home?